

Mathematics

Grade 5

2016-2017

Priority Standard 1

21 Days

Concepts: Place Value, Multiplication, and Expressions

Domains: Operations and Algebraic Thinking

Number and Operations Base Ten

- **Standard - CC.2.2.5.A.1: Interpret and evaluate numerical expressions using order of operations.**

Assessment Anchor - M05.B-O.1 Write and interpret numerical expressions.

Anchor Descriptor - M05.B-O.1.1 Analyze and complete calculations by applying the order of operations.

M05.B-O.1.1.1 Use multiple grouping symbols (parentheses, brackets, or braces) in numerical expressions and evaluate expressions containing these symbols.

M05.B-O.1.1.2 Write simple expressions that model calculations with numbers and interpret numerical expressions without evaluating them. Example 1: Express the calculation “add 8 and 7, then multiply by 2” as $2 \times (8 + 7)$. Example 2: Recognize that $3 \times (18,932 + 921)$ is three times as large as $18,932 + 921$ without having to calculate the indicated sum or product.

- **Standard - CC.2.2.5.A.4: Analyze patterns and relationships using two rules.**

Assessment Anchor - M05.B-O.2 Analyze patterns and relationships.

Anchor Descriptor - M05.B-O.2.1 Create, extend, and analyze patterns.

M05.B-O.2.1.1 Generate two numerical patterns using two given rules. Example: Given the rule “add 3” and the starting number 0 and given the rule “add 6” and the starting number 0, generate terms in the resulting sequences.

M05.B-O.2.1.2 Identify apparent relationships between corresponding terms of two patterns with the same starting numbers that follow different rules. Example: Given two patterns in which the first pattern follows the rule “add 8” and the second pattern

follows the rule “add 2,” observe that the terms in the first pattern are 4 times the size of the terms in the second pattern.

- **Standard - CC.2.1.5.B.1: Apply place value to show an understanding of operations and rounding as they pertain to whole numbers and decimals.**

Assessment Anchor - M05.A-T.1 Understand the place-value system.

Anchor Descriptor - M05.A-T.1.1 Demonstrate understanding of place-value of whole numbers and decimals, and compare quantities or magnitudes of numbers.

M05.A-T.1.1.1 Demonstrate an understanding that in a multi-digit number, a digit in one place represents $\frac{1}{10}$ of what it represents in the place to its left. Example: Recognize that in the number 770, the 7 in the tens place is $\frac{1}{10}$ the 7 in the hundreds place.

M05.A-T.1.1.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10 and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10. Example 1: $4 \times 10^2 = 400$ Example 2: $0.05 \div 10^3 = 0.00005$

M05.A-T.1.1.3 Read and write decimals to thousandths using base-ten numerals, word form, and expanded form. Example: $347.392 = 300 + 40 + 7 + 0.3 + 0.09 + 0.002 = 3 \times 100 + 4 \times 10 + 7 \times 1 + 3 \times (0.1) + 9 \times (0.01) + 2 \times (0.001)$

M05.A-T.1.1.4 Compare two decimals to thousandths based on meanings of the digits in each place using $>$, $=$, and $<$ symbols.

M05.A-T.1.1.5 Round decimals to any place (limit rounding to ones, tenths, hundredths, or thousandths place).

- **Standard - CC.2.1.5.B.2: Extend an understanding of operations with whole numbers to perform operations including decimals.**

Assessment Anchor - M05.A-T.2 Perform operations with multi-digit whole numbers and with decimals to hundredths.

Anchor Descriptor - M05.A-T.2.1 Use whole numbers and decimals to compute accurately (straight computation or word problems).

M05.A-T.2.1.1 Multiply multi-digit whole numbers (not to exceed three-digit by three-digit).

M05.A-T.2.1.2 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors.

M05.A-T.2.1.3 Add, subtract, multiply, and divide decimals to hundredths (no divisors with decimals).

Priority Standard 2

18 Days (includes 2 Flex Days)

Concepts: Add and Subtract Decimals

Domains: Number and Operations Base Ten

- **Standard - CC.2.1.5.B.1: Apply place value to show an understanding of operations and rounding as they pertain to whole numbers and decimals.**

Assessment Anchor - M05.A-T.1 Understand the place-value system.

Anchor Descriptor - M05.A-T.1.1 Demonstrate understanding of place-value of whole numbers and decimals, and compare quantities or magnitudes of numbers.

M05.A-T.1.1.1 Demonstrate an understanding that in a multi-digit number, a digit in one place represents $\frac{1}{10}$ of what it represents in the place to its left. Example: Recognize that in the number 770, the 7 in the tens place is $\frac{1}{10}$ the 7 in the hundreds place.

M05.A-T.1.1.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10 and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10. Example 1: $4 \times 10^2 = 400$ Example 2: $0.05 \div 10^3 = 0.00005$

M05.A-T.1.1.3 Read and write decimals to thousandths using base-ten numerals, word form, and expanded form. Example: $347.392 = 300 + 40 + 7 + 0.3 + 0.09 + 0.002 = 3 \times 100 + 4 \times 10 + 7 \times 1 + 3 \times (0.1) + 9 \times (0.01) + 2 \times (0.001)$

M05.A-T.1.1.4 Compare two decimals to thousandths based on meanings of the digits in each place using $>$, $=$, and $<$ symbols.

M05.A-T.1.1.5 Round decimals to any place (limit rounding to ones, tenths, hundredths, or thousandths place).

- **Standard - CC.2.1.5.B.2: Extend an understanding of operations with whole numbers to perform operations including decimals.**

Assessment Anchor - M05.A-T.2 Perform operations with multi-digit whole numbers and with decimals to hundredths.

Anchor Descriptor - M05.A-T.2.1 Use whole numbers and decimals to compute accurately (straight computation or word problems).

M05.A-T.2.1.1 Multiply multi-digit whole numbers (not to exceed three-digit by three-digit).

M05.A-T.2.1.2 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors.

M05.A-T.2.1.3 Add, subtract, multiply, and divide decimals to hundredths (no divisors with decimals).

Priority Standard 3

27 Days

Concepts: Add and Subtract Fractions with Unlike Denominators

Algebra: Patterns and Graphing

Domains: Number and Operations Fractions Measurement and Data

Geometry

- **Standard - CC.2.1.5.C.1: Use the understanding of equivalency to add and subtract fractions.**

Assessment Anchor - M05.A-F.1 Use equivalent fractions as a strategy to add and subtract fractions.

Anchor Descriptor - M05.A-F.1.1 Solve addition and subtraction problems involving fractions (straight computation or word problems).

M05.A-F.1.1.1 Add and subtract fractions (including mixed numbers) with unlike denominators. (May include multiple methods and representations.) Example: $\frac{2}{3} + \frac{5}{4} = \frac{8}{12} + \frac{15}{12} = \frac{23}{12}$

- **Standard - CC.2.3.5.A.1: Graph points in the first quadrant on the coordinate plane and interpret these points when solving real world and mathematical problems.**

Assessment Anchor - M05.C-G.1 Graph points on the coordinate plane to solve real-world and mathematical problems.

Anchor Descriptor - M05.C-G.1.1 Identify parts of a coordinate grid and describe or interpret points given an ordered pair.

M05.C-G.1.1.1 Identify parts of the coordinate plane (x-axis, y-axis, and the origin) and the ordered pair (x-coordinate and y-coordinate). Limit the coordinate plane to quadrant I.

M05.C-G.1.1.2 Represent real-world and mathematical problems by plotting points in quadrant I of the coordinate plane and interpret coordinate values of points in the context of the situation.

- **Standard - CC.2.4.5.A.2: Represent and interpret data using appropriate scale.**

Assessment Anchor - M05.D-M.2 Represent and interpret data.

Anchor Descriptor - M05.D-M.2.1 Organize, display, and answer questions based on data.

M05.D-M.2.1.1 Solve problems involving computation of fractions by using information presented in line plots.

M05.D-M.2.1.2 Display and interpret data shown in tallies, tables, charts, pictographs, bar graphs, and line graphs, and use a title, appropriate scale, and labels. A grid will be provided to display data on bar graphs or line graphs.

- **Standard - CC.2.4.5.A.4: Solve problems involving computation of fractions using information provided in a line plot.**

Assessment Anchor - M05.D-M.2 Represent and interpret data.

Anchor Descriptor - M05.D-M.2.1 Organize, display, and answer questions based on data.

M05.D-M.2.1.1 Solve problems involving computation of fractions by using information presented in line plots.

M05.D-M.2.1.2 Display and interpret data shown in tallies, tables, charts, pictographs, bar graphs, and line graphs, and use a title, appropriate scale, and labels. A grid will be provided to display data on bar graphs or line graphs.

Concepts: Algebra: Patterns and Graphing

Geometry and Volume

Domains: Operations and Algebra

Geometry

- **Standard - CC.2.3.5.A.1: Graph points in the first quadrant on the coordinate plane and interpret these points when solving real world and mathematical problems.**

Assessment Anchor - M05.C-G.1 Graph points on the coordinate plane to solve real-world and mathematical problems.

Anchor Descriptor - M05.C-G.1.1 Identify parts of a coordinate grid and describe or interpret points given an ordered pair.

M05.C-G.1.1.1 Identify parts of the coordinate plane (x-axis, y-axis, and the origin) and the ordered pair (x-coordinate and y-coordinate). Limit the coordinate plane to quadrant I.

M05.C-G.1.1.2 Represent real-world and mathematical problems by plotting points in quadrant I of the coordinate plane and interpret coordinate values of points in the context of the situation.

- **Standard - CC.2.4.5.A.2: Represent and interpret data using appropriate scale.**

Assessment Anchor - M05.D-M.2 Represent and interpret data.

Anchor Descriptor - M05.D-M.2.1 Organize, display, and answer questions based on data.

M05.D-M.2.1.1 Solve problems involving computation of fractions by using information presented in line plots.

M05.D-M.2.1.2 Display and interpret data shown in tallies, tables, charts, pictographs, bar graphs, and line graphs, and use a title, appropriate scale, and labels. A grid will be provided to display data on bar graphs or line graphs.

- **Standard - CC.2.4.5.A.4: Solve problems involving computation of fractions using information provided in a line plot.**

Assessment Anchor - M05.D-M.2 Represent and interpret data.

Anchor Descriptor - M05.D-M.2.1 Organize, display, and answer questions based on data.

M05.D-M.2.1.1 Solve problems involving computation of fractions by using information presented in line plots.

M05.D-M.2.1.2 Display and interpret data shown in tallies, tables, charts, pictographs, bar graphs, and line graphs, and use a title, appropriate scale, and labels. A grid will be provided to display data on bar graphs or line graphs.

- **Standard - CC.2.4.5.A.5: Apply concepts of volume to solve problems and relate volume to multiplication and to addition.**

Assessment Anchor - M05.D-M.3 Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition.

Anchor Descriptor - M05.D-M.3.1 Use, describes, and develops procedures to solve problems involving volume.

M05.D-M.3.1.1 Apply the formulas $V = l \times w \times h$ and $V = B \times h$ for rectangular prisms to find volumes of right rectangular prisms with whole-number edge lengths in the context of solving real-world and mathematical problems. Formulas will be provided.

M05.D-M.3.1.2 Find volumes of solid figures composed of two non-overlapping right rectangular prisms.

Priority Standard 5

26 Days (includes 2 Flex Days)

Concepts: Convert Units of Measure

Multiply & Divide Fractions

Domains: Measurement and Data

Numbers and Operations Fractions

- **Standard - CC.2.4.5.A.1: Solve problems using conversions within a given measurement system.**

Assessment Anchor - M05.D-M.1 Convert like measurement units within a given measurement system.

Anchor Descriptor - M05.D-M.1.1 Solve problems using simple conversions (may include multistep, real-world problems).

M05.D-M.1.1.1 Convert between different-sized measurement units within a given measurement system. A table of equivalencies will be provided. Example: Convert 5 cm to meters.

- **Standard - CC.2.1.5.C.2: Apply and extend previous understandings of multiplication and division to multiply and divide fractions.**

Assessment Anchor - M05.A-F.2 Apply and extend previous understandings of multiplication and division to multiply and divide fractions.

Anchor Descriptor - M05.A-F.2.1 Solve multiplication and division problems involving fractions and whole numbers (straight computation or word problems).

M05.A-F.2.1.1 Solve word problems involving division of whole numbers leading to answers in the form of fractions (including mixed numbers).

M05.A-F.2.1.2 Multiply a fraction (including mixed numbers) by a fraction.

M05.A-F.2.1.3 Demonstrate an understanding of multiplication as scaling (resizing). Example 1: Comparing the size of a product to the size of one factor on the basis of the size of the other factor without performing the indicated multiplication. Example 2: Explaining why multiplying a given number by a fraction greater than 1 results in a product greater than the given number (recognizing multiplication by whole numbers greater than 1 as a familiar case); explaining why multiplying a given number by a fraction less than 1 results in a product smaller than the given number.

M05.A-F.2.1.4 Divide unit fractions by whole numbers and whole numbers by unit fractions.

Priority Standard 6

26 Days

Concepts: Multiply & Divide Decimals

Divide Whole Numbers

Domains: Numbers and Operations Base Ten

Numbers and Operations Fractions

- **Standard - CC.2.1.5.B.1: Apply place value to show an understanding of operations and rounding as they pertain to whole numbers and decimals.**

Assessment Anchor - M05.A-T.1 Understand the place-value system.

Anchor Descriptor - M05.A-T.1.1 Demonstrate understanding of place-value of whole numbers and decimals, and compare quantities or magnitudes of numbers.

M05.A-T.1.1.1 Demonstrate an understanding that in a multi-digit number, a digit in one place represents $\frac{1}{10}$ of what it represents in the place to its left. Example: Recognize that in the number 770, the 7 in the tens place is $\frac{1}{10}$ the 7 in the hundreds place.

M05.A-T.1.1.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10 and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10. Example 1: $4 \times 10^2 = 400$ Example 2: $0.05 \div 10^3 = 0.00005$

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M05.A-T.1.1.5 Round decimals to any place (limit rounding to ones, tenths, hundredths, or thousandths place).

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M05.A-T.2.1.2 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors.

M05.A-T.2.1.3 Add, subtract, multiply, and divide decimals to hundredths (no divisors with decimals).

- **Standard - CC.2.1.5.C.2: Apply and extend previous understandings of multiplication and division to multiply and divide fractions.**

Assessment Anchor - M05.A-F.2 Apply and extend previous understandings of multiplication and division to multiply and divide fractions.

Anchor Descriptor - M05.A-F.2.1 Solve multiplication and division problems involving fractions and whole numbers (straight computation or word problems).

M05.A-F.2.1.1 Solve word problems involving division of whole numbers leading to answers in the form of fractions (including mixed numbers).

M05.A-F.2.1.2 Multiply a fraction (including mixed numbers) by a fraction.

M05.A-F.2.1.3 Demonstrate an understanding of multiplication as scaling (resizing).
Example 1: Comparing the size of a product to the size of one factor on the basis of the size of the other factor without performing the indicated multiplication. Example 2: Explaining why multiplying a given number by a fraction greater than 1 results in a product greater than the given number (recognizing multiplication by whole numbers greater than 1 as a familiar case); explaining why multiplying a given number by a fraction less than 1 results in a product smaller than the given number.

M05.A-F.2.1.4 Divide unit fractions by whole numbers and whole numbers by unit fractions.

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